

Pharmacy Student Summer Research Fellowship Proposal for 2022

FACULTY INFORMATION:

NAME: Amy Franks

DEPARTMENT: Pharmacy Practice
 Pharmaceutical Sciences

LOCATION: Ed II 6/108b

PROJECT INFORMATION:

TITLE: Requirements for Promotion and/or Tenure at U.S. Schools of Pharmacy

LOCATION OF THE PROJECT: UAMS: Education II building

BRIEF DESCRIPTION OF THE PROJECT:

Colleges and schools of pharmacy have written policies that govern faculty promotion and/or tenure decisions. However, there is likely substantial variability among colleges/schools regarding the specificity of the achievements required (e.g., the number of publications, quality of teaching, etc). Little information has been described in the literature.

This project builds on our previous work in characterizing the research and scholarship requirements as well as the teaching requirements necessary for promotion as described within the promotion and tenure guidelines for U.S. colleges/schools of pharmacy. This project will explore service requirements and/or other requirements as outlined by these documents.

The student will gain an understanding of and experience in a large-scale qualitative research project, including analyzing results, presenting results, and developing a manuscript for publication. This project is especially beneficial for students who may consider a career in academia.

STUDENT'S RESPONSIBILITIES-DUTIES IN THE PROPOSED PROJECT

1. Complete human subjects research certifications as required by UAMS institutional review board.
2. Conduct literature review on promotion and tenure guidelines for pharmacy and health discipline faculty (e.g., medicine, nursing, dental, etc).
3. Assist in data analysis and reporting.
4. Assist in data presentation and manuscript writing.

ESTIMATED TIME FOR PROJECT COMPLETION: __10__ weeks

DOES THE WORK INVOLVE ANIMAL RESEARCH? YES

NO

ORAL/POSTER PRESENTATION OPPORTUNITY:

The student will be given the opportunity to submit an abstract for oral or poster presentation at local (UAMS Research Day), state (AAHP, APA), and/or national (AACCP) professional meetings. The student will gain experience in developing the poster/oral presentation with guidance from faculty mentor.

MANUSCRIPT SUBMISSION:

American Journal of Pharmaceutical Education (AJPE)
Currents in Pharmacy Teaching and Learning (CPTL)