**Angie N. Choi, Ed.D.**

**CURRICULUM VITAE**

Director of Admissions

Assistant Professor

UAMS College of Pharmacy

Department of Pharmacy Practice

4301 W. Markham St. #522

Little Rock, AR 72205

(501) 686-8889

anchoi@uams.edu

EDUCATION

######  **University of Arkansas at Little Rock, College of Education and Health Professions** May 2011 - Dec 2015

Ed.D. in Higher Education, Faculty Leadership Concentration, Research Methods Cognate

* Dissertation: Time to Career: Science and Engineering Education to Career Trajectories
* Committee: Jim Vander Putter (Chair) Higher Education
	+ - Jan Austin Higher Education
		- Amanda Nolen Teacher Education
		- Tim Atkinson Arkansas Department of Higher Education

**California Institute of Integral Studies, San Francisco, California** Aug 2002 - May 2005

###### MA, Philosophy and Religion, Asian and Comparative Studies

**University of California, Davis, California**  Aug 1993 - Jun 1994

Professional Clear Single Subject Teaching Credential in English with

Spanish Supplemental

**Wellesley College, Wellesley, Massachusetts** Aug 1986 - May 1990

BA, Spanish Literature Major, English Minor

* Cum laude graduation with departmental honors
* Thesis, “*Octavio Paz: diálogo entre lo Occidente y lo Oriente*”
* María Luisa Bombál prize for distinction in Iberic literature

**Certifications**

Certified Yoga Teacher, CYT, 2020

Certified Hypnotherapist, CHT, 1999

FACULTY APPOINTMENT

 Assistant Professor, Department of Pharmacy Practice

 University of Arkansas for Medical Sciences College of Pharmacy

 July 2016 – present

**TEACHING EXPERIENCE**

UAMS College of Pharmacy

**Lecturer, PhPr 7103 Career Orientation and Communications**

* Introduction to Leadership, Self-Reflection, Entrepreneurship/Innovation, and Continuous Professional Development, Fall 2019 to present (4 hours)
* The Power of Reflection, Fall 2016, Fall 2017, Fall 2018 (3 hours)
* How to Write a CV, Fall 2016, Fall 2017 Facilitator (2 hours)

**Lecturer, PhSc 7302 Pharmacognosy and Complementary and Alternative Medicine**

* Introduction to Yoga and Yoga Therapy, Introduction to Meditation and Breathing Practices, Fall 2019 to present (3 hours)
* Hypnosis and Hypnotherapy, Fall 2022 (1 hour)

**Lecturer, PhPr 7150 Leadership Elective**

* Metacognition and Leadership, Fall 2019 to Fall 2020 (2 hours)
* Leadership Mandalas: Reflections on Leadership and Communication Experiences, Fall 2018 (2 hours)

**Portfolio Coordinator – Fall 2016 to present**

**Reflection Discussion Coordinator – Fall 2016, Spring 2017, Fall 2017, Spring 2018**

* Reflection Discussion Facilitator, Fall 2016 (2 hours), Spring 2017 (3 hours), Fall 2017 (2 hours), Spring 2018 (2 hours)

 PEER TEACHING EVALUATIONS

* Evaluated Chenghui Li, PhPr 7303 Evidence-Based Medicine and Pharmacoeconomics, **Reviewing Biostatistics Literature**, December 2016

 RESIDENT TEACHING EVALUATIONS

* + Evaluated Brett Bailey, Recitation instructor, Spring 2017
	+ Evaluated Megan Fenney, Recitation instructor, Fall 2017
	+ Evaluated Kate Lutek, Recitation instructor, Spring 2018
	+ Evaluated Lauren Ford, SOAP Notes instructor, Spring 2018
	+ Evaluated Amanda Bellile, Recitation instructor, Spring 2019
	+ Evaluated Mollie VanNatta, Recitation instructor, Spring 2019
	+ Evaluated Tyler Walsh, Recitation instructor, Spring 2020

 RESIDENT TEACHING CERTIFICATE PORTFOLIO EVALUATIONS

* + Evaluated Britney Cothren, Spring 2017
	+ Evaluated Ellen Jones, Spring 2017
	+ Evaluated Kelsey McCain, Spring 2018
	+ Evaluated Courtney Selby, Spring 2018
	+ Evaluated Taylor James, Spring 2018
	+ Evaluated Abigail Agatep, Spring 2018
	+ Evaluated Katie Midkiff, Spring 2019
	+ Evaluated Brianna Rhodes, Spring 2019
	+ Evaluated Emily Wagner, Spring 2019
	+ Evaluated Mollie VanNatta, Spring 2019
	+ Evaluated Jane Jeon, Spring 2020
	+ Evaluated Carley Johnson, Spring 2020
	+ Evaluated Caitlin Nugent, Spring 2020
	+ Evaluated Payton Snodgrass, Spring 2020
	+ Evaluated Abigail Williams, Spring 2021
	+ Evaluated Anna Parker, Spring 2021
	+ Evaluated Kayla Eveld, Spring 2021
	+ Evaluated Natalie Weber, Spring 2021

ACADEMIC ADVISING

* Faculty Mentor, College of Pharmacy Mentoring Program, 2017-2018

UALR College of Education and Health Professions

**Instructor, HIED 7300 Higher Education in the US: An Overview,** Fall 2014 (45 hours)

**Teaching Assistant, HIED 7300 Higher Education in the US: An Overview,** Fall 2013 (30 hours)

**Guest Lecturer, HIED 8350 The American College Student,** Doctoral Education, Fall 2012 (1 hour)

**SCHOLARSHIP**

 PEER-REVIEW PUBLICATIONS

**Choi AN**, Payakachat N., Harrington HP, Compadre CM. Yoga therapy knowledge in third year pharmacy students: An education intervention. *Curr Pharm Teach Learn.* 2021; 13(6): 665-671.

**Choi AN**, Curran, GM, Morris EJ, Salem AM, Curry BD, Flowers SK. Pharmacy students’ lived experiences of academic difficulty and Tinto’s theory of student departure. *Am J Pharm Educ* 2019; 83(10): 7447.

**Choi AN**, Flowers SK, Heldenbrand SD. Towards holistic admissions: A literature review of noncognitive admissions factors in colleges and schools of pharmacy and holistic admissions in other health professions. *Curr Pharm Teach Learn.* 2018; 10(10): 1429-1437.

Heldenbrand SD, Dayer LE, Martin BC, O’Brien CE, **Choi AN**, Gubbins, PO, Hawthorne J, Ramey M, Willis K, Flowers, SK. Advanced pharmacy practice experience evaluation are positively correlated with MMI, prepharmacy GPA and pharmacy GPA. *Am J Pharm Educ* 2016; 82(7) 6236.

 PEER-REVIEW PUBLICATIONS IN REVIEW

**Choi AN**, Dayer LE, Li C, Stafford R, Dunn EB. Prior pharmacy work experience as a predictor of clinical and didactic performance for pharmacy college admissions committees. *Am J Pharm Educ.* In review.

 PUBLICATIONS IN PREPARATION

Heldenbrand SD, Li C, Philip AE, Smith Z, Brill J, **Choi AN**. The Multi-Mini Interview and bias towards non-native English speakers.

Target Journal: American Journal of Pharmacy Education

GRANTS

Wei J, Azhar G, Gibson R. 2019. Substance Abuse and Mental Health Services Administration (SAMHSA) and the Arkansas Department of Human Services Division of Aging, Adult, and Behavioral Services (DAABHS).

Opiod Prevention for Aging and Longevity.

* $800,000
* Aims to prevent or reduce opiod use among seniors through education of nonpharmacological alternatives.

PUBLICATIONS

Choi AN. *Yoga: An Alternative to Opiods*. Substance Abuse and Mental Health Services Administration (SAMHSA) and the Arkansas Department of Human Services Division of Aging, Adult, and Behavioral Services (DAABHS); 2022.

Choi AN. *Whole New Me: Healing Cancer in Body, Mind, and Spirit.* Kosmos Publications; 2022.

Choi AN. *My Dreams: A Simple Guide to Dream Interpretation.* Ingress Press; 2005.

POSTERS

**Choi AN**, Curran, GM, Morris EJ, Salem AM, Curry BD, Flowers SK. Pharmacy students’ lived experiences of academic difficulty and Tinto’s theory of student departure. Poster presented at the American Association of Colleges of Pharmacy annual conference. July 2021.

**Choi AN**, Curran, GM, Morris EJ, Salem AM, Curry BD, Flowers SK. Pharmacy students’ lived experiences of academic difficulty and Tinto’s theory of student departure. Poster presented at the UAMS Teach the Teacher Symposium. Little Rock, AR. February 2020.

Heldenbrand SD, Castleberry A, Payakachat N, Dayer LE, Martin B, **Choi AN**, Flowers SK. MMI, PCAT, and pharmacy GPA are associated with performance on cumulative high-stakes examination in senior year. Poster presented at the AACP Annual Meeting. Nashville, TN. July 2017.

Neill, K.; **Choi, A.N.;** Bryant-Howe M.; Castleberry A.N. (2017). PROgress notes: Redesigning the student portfolio system for greater efficiency and impact on student growth. Poster presented at the AACP annual meeting, Nashville, TN.

Dayer, L. E.; Flowers, S. K.; Martin, B. C.; O'Brien, C. E.; **Choi, A. N.;** Hawthorne, J. L.; Willis, K.; Ramey, M. & Heldenbrand, S. D. (2016). Multiple-Mini Interview (MMI) for pharmacy school admissions is prognostic with Advanced Pharmacy Practice Experience (APPE) scores. Poster presented at the AACP annual meeting, Anaheim, CA.

Castleberry, A.N.; **Choi, A.N.** & Stowe, C.D. (2014). Qualitative evaluation of team-based learning in a pharmacy curriculum: What the students are saying about TBL. Poster presented at the Team-Based Learning Collaborative conference, Ft. Worth, TX.

STUDENT POSTERS

Harrington HP., **Choi AN**, Payakachat N., Compadre CM. (2020). Yoga therapy knowledge in third year pharmacy students: An education intervention. Poster presentation at the UAMS Student Research Day, Little Rock, AR.

Salem, A.M.; Flowers, S.K.; Heldenbrand, S.D.; **Choi, A.N.;** Lakkad, M.(2018). Development and implementation of enhanced evaluation rubrics in the Multiple Mini-Interview process*​.* Poster presented at the AACP annual meeting, Boston, MA.

Salem, A.M.; Curry, B.; Flowers, S.K.; **Choi, A.N.** (2018). Development of a multi-variable admissions factor to identify students at risk for academic difficulty*​.* Poster presented at the AACP annual meeting, Boston, MA. American Journal of Pharmacy Education, vol 82 issue 5.

Salem, A.M.; Curry, B.; Flowers, S.K.; **Choi, A.N.** (2018). Development of a multi-variable admissions factor for the identification of academic difficulty*​ students* in the doctor of pharmacy curriculum. Poster presented at the University of Arkansas for Medical Sciences Annual Student Research Day, Little Rock, AR.

SCHOLARLY PRESENTATIONS

**Choi A**, Flowers S. Retrospective Analysis of Diverse Attributes in Student Stories, American Association of Colleges of Pharmacy Annual Meeting, Nashville, TN, July 2017 (podium)

**Choi A**. Assessment of Admissions, American Association of Colleges of Pharmacy Admissions Institute, Herndon, VA, January 2017 (podium)

PRESENTATIONS

 Mental Health Wellness, Islamic Center of Little Rock, Little Rock, AR 2022.

Dietary Therapy: Therapeutic Ketogenic Diets, UAMS 23rd Annual Geriatric Conference, Little Rock, AR 2022.

Vegetarianism Over 20 Years: A Personal Story, UAMS 22nd Annual Geriatric Conference, Little Rock, AR 2021.

Gentle Yoga for Seniors: Restorative and Chair Yoga, UAMS 22nd Annual Geriatric Conference, Little Rock, AR 2021.

Understanding Dreams for Personal and Professional Development, Kappa Epsilon, Little Rock, AR 2019.

Stress Reduction, SNPhA, Little Rock, AR, October 2016

SERVICE AS REFEREE FOR PROFESSIONAL JOURNALS

2017-present Currents in Pharmacy Teaching and Learning

2018-present American Journal of Pharmacy Education

SCHOLARSHIP-RELATED HONORS AND AWARDS

Fellowships

Graduate Student Policy Seminar, **Association for the Study of Higher Education** (ASHE),

St. Louis, MO, November, 2013.

National Data Institute, **National Science Foundation/National Center for Education Statistics**/

**Association of Institutional Research** Summer Institute, Washington, DC, July 2013.

**SERVICE**

**University of Arkansas for Medical** **Sciences**

College of Pharmacy, Director of Admissions, 2014 to present

SERVICE TO THE COLLEGE

* Admissions Committee, 2014-present
* Awards & Financial Aid Committee, 2016-present
* Scholastic Standing Committee, Secretary, 2014-present
* Student Research Committee, 2016-2017
* Continuous Professional Development Committee (Cocurriculum), 2018-present
* Curriculum 2025: Personal and Professional Development Work Group, 2018-present
* Co-Chair Admissions Work Group Faculty Retreat, 2016
* Faculty Teller, 2016
* Department of Pharmacy Practice Faculty Teller, 2017, 2018

 SERVICE TO OTHER UAMS COLLEGES

**University of Arkansas for Medical** **Sciences** Fay W. Boozman College of Public Health, Director of Admissions, 2009-2014

 SERVICE TO UAMS

* DDEI Strategic Team Representative for COP, 2019 to present
* GUS Records/Advising Sub-Committee, 2018 to present
* Campus Community Governance, 2016-present
* GUS Admissions Work Group, 2014-present
* PCAT Prep Program with Center for Diversity Affairs, 2015-2019

SERVICE TO OTHER INSTITUTIONS

* Rural Health Early Assurance Program (RHEAP) with University of Arkansas Monticello, 2017 to 2020
* UALR Academic Advisory Committee to Provost Toro on Doctoral Education, 2016

SERVCE TO PROFESSIONAL ORGANIZATIONS

* American Association of Colleges of Pharmacy Student Affairs Communications Committee, 2021

OTHER PROFESSIONAL SERVICE

**California Institute of Integral Studies**

School of Consciousness and Transformation, Student and Faculty Services Manager*,* 2002-2008

**San Francisco Unified School District** School Health Programs (District Office), Teacher on Special Assignment*,* 2000-2002

 **Asian Pacific-American Summit** Educational Consultant, 1999-2000

**Curriculum, Instruction, and Professional Development** **District Office** Teacher on Special Assignment, 1998-1999

**High School Operations District Office** Teacher on Special Assignment, 1997-1998

**Abraham Lincoln High School** Teacher, 1994 –1997

Academic Advisor, 1996-1997

**East Bay Waldorf School** Spanish Teacher, 1992-1993

PRESENTATIONS

* Leadership, Pharmacy Student Leaders Retreat, 2019
* Starting Pharmacy College Mandalas, New Student Orientation, 2018
* Pharmacy Mandala, Student Leadership Institute, 2018
* MyCred Presentation Portfolio Recorded Presentation, 2018
* Health Science Careers Panel, Arkansas School for Math and Sciences, 2017
* Applying to Pharmacy College, CDA Diversity Day, COP Pharmacy Camp, 2015-2018
* Applying to Pharmacy College, UAMS Summer Undergraduate Research Program, 2016-2017
* Admissions Work Group, COP Faculty Retreat, 2016
* Practices for Mental Wellness, SNPhA Fight Night at 12th Street Clinic, 2016
* Preparing for a Career in Pharmacy, MASH programs, 2015-16
* Class Demographics, COPH student orientations, Prezi presentation with TurningPoint technology, 2010-2013
* Improving Coordination in Class Scheduling, California Institute of Integral Studies, San Francisco, California, 2007
* Creating Safe Harbors, San Francisco Unified School District, San Francisco, California, 2000 - 2002
* Raise Your Health Awareness, Thurgood Marshall High School teacher in-service, San Francisco, California, 2001
* Making Dreams Come True, Girl’s Conference, keynote speaker and presenter, MLK Jr. Middle School, San Francisco, California, 2000 - 2001
* Preparing Your Student for the SAT, Abraham Lincoln High School Parents, San Francisco, California, 1996
* Including Poetry in Your Units, presented on including poetry in fiction units to English teachers, California Literature Project, Pacifica, California, 1995
* Hidden Meaning in Structure, presented on how structure in poetry supports meaning, AREA III Invitational Writing Project. University of California, Davis, California, 1994

PROFESSIONAL DEVELOPMENT

* AACP annual Conference, 2016- present
* Yoga Teacher Training, 2020
* Blackboard and Blackboard Collaborate Ultra Trainings, 2020
* Unconscious Bias Training, DDEI, 2020
* AACP Conduct Review Process, 2020
* IAYT Symposium on Yoga Research, 2019
* UAMS Leadership Institute, 2019
* Junior Faculty P&T Prep Seminars: Documenting Your Teaching, Research, and Service Efforts in a Way that Counts, 2019
* UAMS COP Writer’s Block group, 2018
* CORE Higher Education Group Users Conference, 2018
* Association of American Colleges of Pharmacy (AACP) Student Services Group, 2016-2018
* So you want to be a peer reviewer? Tips to conduct effective reviews, 2017
* Engaging the Whole Brain Professional Development Day, 2017
* Emotional Intelligence Seminar, 2017
* Seeking Educational Equity and Diversity Introduction for Admissions Committee, 2017
* Association of American Colleges of Pharmacy (AACP) Admissions Institute, 2016
* Associated Schools of Public Health (ASPH), student services meetings, 2010-2014
* Grant-writing seminar, Institute for Strategic Funding Development, 2013
* UAMS Teaching with Technology Symposium, 2010 - 2014
* ASPH/APHA (Associated Schools of Public Health/American Public Health Association) Annual Conference, 2010-2012
* NAGAP (National Association of Graduate Admissions Professional) Annual Conference, 2010
* UALR ATLE Teaching Workshop (Academy for Teaching and Learning Excellence), Understanding the Kinship of Relatives,2012
* Cultural Conversations: Working with International Graduate Students, teleconference, 2012
* What is Social Networking? Blogs, Wikis, Facebook, Tagging, etc., 2012
* Staying on Top of the Literature: Customizing Auto Alerts and RSS Feeds, 2012
* FERPA Trainings, 2010 to present
* Non-Violent Communication Training, 2006
* Advanced EXCEL Training, 2006
* Jenzabar Student Information System Training, 2005

SCHOLARSHIPS and AWARDS

* Alfred Leymer Scholarship, Arkansas Community Foundation, 2013
* Arkansas Council for Women in Higher Education Scholarship, 2013
* Gene V. Campbell Scholarship, College of Education, UALR, 2012
* Awarded the Bay Area Writing Project Summer Internship, 1994
* University of California Graduate Writing Fellowship, 1993

MEDIA INTERVIEWS

* eAIR Special Features Interview, *Using Data in Dual Roles*, Association for Institutional Research, August, 2013.

VOLUNTEER SERVICE

* Laguna Honda Hospice, Zen Hospice Project, Volunteer, 1999 – 2001

PROFESSIONAL MEMBERSHIPS

* American Association of Colleges of Pharmacy (AACP)
* National Guild of Hypnotists (NGH)
* Rho Chi Pharmacy Honor Society

LANGUAGES

* Spanish: reading, writing, speaking
* Korean: speaking (conversational)